## Other themes describe how Pacific languages can thrive...

<ul> <li> harness the potential of social media and digital technology</li> <li>"Digital resources are the way of the future. If professional digital resources are created, they can last forever"</li> <li>Look at the power of the language messaging for COVID – harness that approach for the Strategy</li> <li>Language learning apps, online hubs with resources and profiles of initiatives would be so helpful for smaller or more isolated Pacific groups</li> <li>Role of social media and technology needs to be clearer in the Strategy</li> </ul>	<ul> <li>"There are many groups of they are hard to find. If centralised system, plate knowing where families of the shortage resources that cover a resourc</li></ul>	e classroom resources, resources g, ones accompanied by audio,	<ul> <li>we need to keep the momentum going instead of waiting for next year."</li> <li>Many people expressed how much they appreciate language weeks</li> <li>There is some concern that they can be quite tokenistic and not contribute to increasing number of speakers or</li> </ul>		<ul> <li> grow opportunities to learn the language and outside of formal education</li> <li>"Initiatives and programmes to learn the language and culture through doing like workshops to learn how to make Niue spears, make a Niue umu, arts and crafts, the uptake of this for Niue young people is huge"</li> <li>There are many young adults and young parents who are "akama" around learning a language they feel like they should know. There needs to be safe spaces to learn and continue their journey.</li> <li>Need more opportunities to learn in cultural contexts</li> <li>Would be beneficial to develop recognised qualifications that can be accessed in communities</li> </ul>
<ul> <li> ensure use across domains and translated public information</li> <li>"Pacific languages is innate in us it's not something you turn on and off like a light switch. To fully embrace this, Pacific languages should be a part of everyday life in schools and communities. Not just at home or church."</li> <li>Use in the home is central but use in education would encourage young people to see the value</li> <li>All language domains must be "activated" (have action or investment) and research informs which domains are most critical</li> <li>There is demand for more translated information, particularly in health and education.</li> </ul>	<ul> <li> prioritise young people</li> <li>There should be specific funding and resources for young people to develop their own solutions</li> <li>Young people don't necessarily feel represented or included by some of the more formal language groups and they are often the ones accessing funding.</li> <li>Young people live in digital spaces so any actions must meet them there.</li> </ul>		not attend church so want to explore how languages		<ul> <li> clearly show how the responsibility for languages goes across Govt.</li> <li>"There needs to be greater recognition in the strategy that government's responsibility goes beyond actions from MPP. All government agencies have an obligation to support <i>Pacific languages.</i>"</li> <li>The Strategy should be clearer on what other agencies are doing and what they need to do more of</li> <li>Need to recognise systemic racism across Government that values language when it is convenient (providing translations, cultural events) but doesn't recognise this specialist skill in other ways</li> </ul>
Minor themes	The quality of Pacific languages is declining A Pacific Language Commission could carry this work	There needs to be more coordinated, accessible funding This work should feed into a wider National Languages Policy	Broadcasting can better promote Pacific languages The Strategy should commit to developing relationships with Pacific nations	Legislation should give Pacific languages some form of official statue There should be consideration for whether Fijian-India are included	me is



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